

Margie Gerrity
TEED 540
Teaching Gem

Using Songs and Rhymes to Optimize Time and Routine

Students love songs and the repetition they provide. Songs and chants can be used to reinforce routines in a fun way. The pace of the song or chant keeps the students moving, which maximizes learning time and provides a kinesthetic outlet. The students are engaged because they are participating verbally, in song or chant, and physically, by using hand motions and movement.

1) Sentence Song (to the tune of *Row, Row, Row Your Boat*)

Start with a capital
Space between the words
End with punctuation
Does it make sense?

Repeat three times with hand motions, faster each time

2) Weather Song (to the tune of *London Bridge is Falling Down*)

What's the weather like today?
Like today?
Like today?
What's the weather like today?
Let's look and see!

3) Chant for students to pick up white boards, markers & socks (for erasing)

Row 1, stand up
Push your chairs in
And walk
And walk, and walk, and walk

Get your white board
And sock
And pen
And walk and walk and walk

Row 2, stand up ...

Same chant is used for students to return supplies

4) Number Formation Rhymes

0	Start at the top and around you go. That is the way to make a zero.
1	Start at the top and down you run. That's the way to make a one.
2	Make a candy cane. Add a shoe. That's the way to make a two.
3	Around a tree. Around a tree. That's the way to make a three.
4	Down and over. And down once more. That's the way to make a four.
5	Go down and around and then you stop. Finish the five with a hat on top.
6	Make a "C" and add a loop. There are no tricks to make a six.
7	Across the sky and down from heaven. That's the way to make a seven.
8	Make an "S" and do not wait. Go back up and close the gate. That's the way to make an eight.
9	Make an "a" and add a line. That's the way to make a nine.